

Reception Learning overview 2nd Nov –18th Dec 2015

This half term in our **Celebrations** topic we will be...

Communication, Language and Literacy

- Sharing Celebration and Festival stories
- Continuing to practise writing our names with the correct letter formation
- Writing for different purposes e.g. poems, invitations and lists
- Continuing daily phonics sessions including blending sounds together to read and write CVC words e.g. cat, hen, dog, cot
- Sharing reading books and moving on to books with words

How you can help at home

- Share the reading books which are sent home and comment in the home/school communication book
- Continue to practice the letter sounds which are sent home, using them to build words
- Practice reading the words which are sent home



Personal, Social, Emotional Development

- Contributing our ideas about celebrations that are special to us
- Exploring other cultures and beliefs and thinking about the similarities and differences between ourselves and others
- Exploring different types of celebrations and the traditions that are associated with these, for e.g. special food and parties
- Sharing our experiences of Christmas
- Taking steps to resolve conflicts with other children, e.g. finding a compromise



Expressive Arts and Design

- Creating firework pictures using pastels, paints and ICT
- Using a variety of media within the creative curriculum including craft activities linked with our rhyme of the week
- Completing craft activities for Christmas
- Preparing for our Christmas play and practising the songs
- Exploring musical instruments both inside and outside



Mathematics

- Counting forwards and backwards from a variety of starting points and comparing quantities and numbers
- Selecting the correct numeral to represent different numbers of objects
- Saying the number that is one more or one less than a given number
- Ordering and sequencing familiar events
- Describing their relative position such as '*behind*' or '*next to*'

How you can help at home

- Look at and count numbers at home and in the environment e.g. car number plates, door numbers etc.
- Use the number cards which are sent home to reinforce ordering numbers and recognition of numbers
- Use the vocabulary of time when talking about the week, e.g. today, tomorrow, yesterday, next, after that, first, second etc.



Understanding the World

- Discussing why we celebrate firework night and making firework pictures
- Looking in more detail at our experience of celebrations by talking about our birthdays and traditions from home
- Focusing on Christmas and looking at how and why it is celebrated
- Completing a simple program on a computer



Physical Development

- Continuing to focus on gross and fine motor skills, i.e. riding scooters and bikes as well as threading, using play dough and tweezers and mark making with developing pencil control
- Focusing on setting ourselves challenges to complete activities like hopping or jumping within a given time
- Using resources provided for building dens and forts
- Beginning to form recognisable letters

