

Literacy

There's no such thing as a Gruffalo?! Or the Big Bad Mouse?! We will be exploring the story and making up our own characters to feature in the existing text. The children will be describing their new characters using adjectives. They will be exploring different styles of diary entries and creating their own for the Gruffalo's Child. In our skills sessions we will be practising our spellings. Please make sure you practise at home. The best way to write them is within a sentence.

Religious Education

This half term we will be thinking about our own experience of sadness and happiness and making links with the Easter story. We will talk about the importance of Easter to Christians and retell the events of the Easter story.

Physical Education

We will be working on our tennis skills this half term. The children will be going back out onto the playground so please make sure your child has a long sleeve top, jogging bottoms and plimsolls or trainers. The children will be learning how to hold a racket correctly, balance, collect and receive a tennis ball amongst other skills.

Science

Prepare your wellington boots! We will be out and about in our school grounds this half term. The children will be naming common animals and trees. We are hoping to arrange a trip out to a local wooded area to continue our investigations! The children will be researchers looking at fact books during guided reading sessions. Test us at the end of our topic...do we know the difference between carnivores and herbivores?

ICT

The Gruffalo's child has left a message on our computers. He has sent us lots of different challenges to solve this half term. These challenges will include changing the colour and font of the text then adding in pictures using clipart. We will be continuing to use dB Primary in school and for homework. Look out for the Into the Forest topic page coming soon.

Maths

The children will start off this half term by investigating number pairs using the Singapore Bar Model. Over half term you could practise saying what two numbers make another number, i.e. $4+4=8$ and $3+5=8$. We will be continuing to count in 2's, 5's and 10's with the children, a great way to practise is by jumping on a stair and saying the next number in the pattern. The children will be introduced to the early skills of multiplication and division. We call this 'arrays' and 'sharing' and it will be taught practically using food

Year 1 Into The Forest Spring 2 2016



PSHE

In PSHE this half term the children will be discussing how we care for others. We will talk about how everyone is different and explore the difference between wants and needs.

Music

Last half term we were practising to keep a steady beat. We will be continuing to develop our musical skills by creating songs and rhymes for the different animals in the Gruffalo's Child story. Listen out for the catchy words to the songs, you may find yourself joining in!

Art

This term we will be learning to weave. We will be experimenting with different materials and colours. The children will be planning and making a small woven blanket for the Gruffalo's Mouse!

Please turn over to find out who is who in each Year 1 classroom.

We have also included a timetable of a typical week. This shows you what a week in Year 1 might look like.

Individual classes, lessons and times

Here's what Year 1 looks like: This timetable shows a typical week in a Year 1 classroom. Individual classes, lessons and times may vary.

Deer Class		Mole Class		Badger Class			Fox Class	
Class Teacher: Miss Georgia Petty Learning Support Assistant: Miss Paula McCue Thursday AM: Miss Lori Adams and Mr Broad		Class Teacher: Miss Michelle Vass Learning Support Assistant: Mrs Leonie Bradly Thursday AM: Mrs Jo Coulston and Mr Jones		Class Teacher: Mrs Louise Carter Learning Support Assistants: Mrs Donna Cunningham Thursday AM: Mrs Jo Coulston and Mr Jones			Class Teacher: Mrs Lisa Healey Learning Support Assistant: Mrs Helen Jones Thursdays: Miss Lori Adams and Mr Broad Special Needs Assistant: Mrs Inistina Morris and Mrs Leonie Bradly	
8.35 Morning Jobs 8.45 Registration	8.50 – 9.45	9.45 – 10.45	Play Time	11.00 – 12.00	12:00 – 1:00	1.00 – 1.30	1:30 – 2:30	2:30 – 3:05
Monday	Literacy	Literacy Whole School Assembly		Guided Reading	Lunch Time	Handwriting	Fox/Badger PE (Topic)	Music
Tuesday	Maths	Maths		Guided Reading		Handwriting	Mole PE (Topic)	Collective Worship
Wednesday	Computing	Literacy		Guided Reading		Handwriting	Topic	Assembly
Thursday	Literacy (PE Fox/Badger)	PE Mole/Deer (Literacy)		Guided Reading		Handwriting	Topic	Singing Assembly
Friday	Maths	Maths		Guided Reading		Handwriting	Deer PE (Topic)	Celebration Assembly

